



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**BRISTOL CITY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2014-2015**

January 21, 2016

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 69.00%**  
**1S2 Mathematics (Highest Level) = 66.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	100.00%	(78 of 78)	96.72%	(59 of 61)	98.46%	(64 of 65)
EOC Mathematics (Highest level) (1S2)	98.75%	(79 of 80)	98.36%	(60 of 61)	100.00%	(65 of 65)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
<b>EOC English: Reading (1S1)</b>	100.00% (56 of 56)
<b>EOC Mathematics (Highest Level) (1S2)</b>	98.28% (57 of 58)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **46.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS			
PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	100.00% (80 of 80)	100.00% (61 of 61)	100.00% (64 of 64)
B. Completers Participating in a Credentialing Test Rate	92.50% (74 of 80)	95.08% (58 of 61)	87.50% (56 of 64)
C. Test Takers (Completers) Passing Credentialing Test Rate	93.24% (69 of 74)	79.31% (46 of 58)	92.86% (52 of 56)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	86.25% (69 of 80)	75.41% (46 of 61)	81.25% (52 of 64)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	87.50% (70 of 80)	78.69% (48 of 61)	87.50% (56 of 64)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	47.50% (38 of 80)	37.70% (23 of 61)	45.31% (29 of 64)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	100.00% (58 of 58)	100.00% (46 of 46)	100.00% (38 of 38)
B. Completers Participating in a Credentialing Test Rate	89.66% (52 of 58)	93.48% (43 of 46)	84.21% (32 of 38)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.31% (48 of 52)	79.07% (34 of 43)	87.50% (28 of 32)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	82.76% (48 of 58)	73.91% (34 of 46)	73.68% (28 of 38)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	84.48% (49 of 58)	73.91% (34 of 46)	78.95% (30 of 38)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	46.55% (27 of 58)	32.61% (15 of 46)	28.95% (11 of 38)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### (3S1) Secondary School Completion

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 93.00%.**

2014-2015	2013-2014	2012-2013
98.77% (80 of 81)	100.00% (61 of 61)	100.00% (65 of 65)

### (4S1) Graduation Rate

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 89.00%.**

2014-2015	2013-2014	2012-2013
95.00% (76 of 80)	93.44% (57 of 61)	96.88% (62 of 64)

### (5S1) Secondary Placement (Transition) Rate

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 91.00%.**

ALL CTE COMPLETERS		
2014-2015	2013-2014	2012-2013
100.00% (55 of 55)	91.94% (57 of 62)	93.24% (69 of 74)

ALL SPECIAL POPULATIONS PERFORMANCE
2014-2015
100.00% (42 of 42)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2014-2015	2013-2014	2012-2013
90.16% (55 of 61)	95.38% (62 of 65)	92.50% (74 of 80)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
39.52% (449 of 1,136)	37.58% (457 of 1,216)	33.17% (475 of 1,432)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
37.68% (26 of 69)	38.10% (24 of 63)	26.98% (17 of 63)

## 2014-2015 Bristol City Public Schools Annual Performance Summary

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Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)